Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT SHAKAMBHAR P.G. COLLEGE, SAMBHAR LAKE (JAIPUR) RAJASTHAN**
Name of the head of the Institution	**Dr KUL BUSHAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01425228407**
Mobile no.	**9672788482**
Registered Email	**gcslake@gmail.com**
Alternate Email	**gcslake_raj24@gmail.com**
Address	**Phulera road, Sambhar lake**
City/Town	**Sambhar lake**
State/UT	**Rajasthan**
Pincode	**303604**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR SEEMA KULSHESHTHA**
Phone no/Alternate Phone no.	**01425228407**
Mobile no.	**9414956726**
Registered Email	**gcslake@gmail.com**
Alternate Email	**gcslake_raj24@gmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/aqar-2015-16-sep-2-final.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/annual-academic-calendar-of-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.53**	**2005**	**20-May-2005**	**20-May-2010**
2	**B+**	**2.53**	**2016**	**05-Nov-2016**	**05-Nov-2021**

6. Date of Establishment of IQAC	**01-Apr-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The strategy for preparations of second cycle of accreditation was made	02-Jul-2019 1	0
AQAR of last year(2015-2016) was submitted to NAAC well in time	02-Sep-2016 1	0
Feedbacks from students, parents and alumini were taken and analysed and also used for improvements	03-Mar-2016 0	2557
Pre-NAAC visit on 03.09.2016 by the Pre-NAAC team (in-house) sent by the commissionerate, College education. Their useful suggestions were included	03-Sep-2016 1	34
A task force and committees worked for the NAAC Peer team visit like, Beautification of campus, documentation and record updatation, IT Committee, cultural committees etc who worked to achieve their individual targets as per directions of IQAC	02-Jul-2016 1	2534
NAAC Accreditation by peer team took place on 26-28th Sep, 2016 and the college obtained B+ Grade	26-Sep-2016 0	2534
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Seema Kulshreshtha (Multidisciplinary Project of	CAMPA Funds for wetlands revival	Department of Forests, Govt of Rajasthan	2017 90	720000

Science faculty)				
IQAC	Grant-in aid under establishment of IQAC during XII Plan	UGC	2017 365	252000
College	State government	State govt	2017 365	64595000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**252000**
Year	**2016**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **The major contribution by IQAC made this year is obtaining B Grade after a second cycle of NAAC Accreditation peer team visit to the college on 2628th Sep, 2016 valid upto years 20162021 • Preparation of the NAAC Accreditation has been quite a learning experience, not only for the administration, faculty and nonteaching staff but also to the students. • IQAC has been keen on updating documentation and records, but also on their statistical analysis and presenting them in an electronic format in the form of PPT by administration, accounts, departments, library. Through this process, IQAC has brought out a smartness and transparency in the whole system of the college. • Alumni Association has been revived by IQAC and feedbacks from the parents, students, and alumni have not only led to improvement in the college system but also in making a connection with the community. A feeling of "my town's college" has been awakened in the community by IQAC. • IQAC has been successful in bring out a transformation in the form of fastening and activating IT system in the college. Automation of the library was an important step towards it.**

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make preparations for NAAC peer team visit for second cycle of accreditation of the college	Preparations were started at the war scale
To send AQAR of the session 2015-16	AQAR of the year 2015-2016 was sent on Sep 2, 2017
To make a drive for updatation of departmental, administrative and financial records and take them in electronic formats in the form of PPT for presentation	College records, documents and files were updated, and taken in e-format while making PPTs for the presentation
To prepare infrastructure smart and updated	Infrastructure was improved and made as per requirements of accreditation on the directions of IQAC
Alumni association, community connect programs were revived	IQAC had been successful in connecting with community via meetings of alumni association, increasing their participation in college developmental activities
NAAC Peer team visit for second cycle of accreditation	NAAC Peer team visited the college and was quite thoughtful , while bestowing the college with B+
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
In house college committee and the principal	19-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**17-Mar-2017**

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has proper IT enabled management system for proper dissemination of informations to its stakeholders. The college's Wifi enabled campus also has LAN connections to all the laboratories, office rooms and staffroom. While for students, display boards/ notice boards right at the places and circulation of important informations to classrooms, labs and staffroom is inculcated in the management systtem. For individual official informations of teaching and nonteaching faculty to government are properly documented in Singleon System(SOS) of the state government HR Ministry. Email / fax is the most powerful method to communicate informations to stakeholders. Online admissions and partially online scholarships to students by social welfare department are also significant systems for the management. Website also displays important events. Hence, Management information system has following modules currently operating: 1. Proper display of information on Notice boards at 34 important common places in the college 2. Proper circulation of information in the classes for students and to the staff individually 3. Having meetings with management committee members and the administration 4. Display on college website for public information under news and events 5. Information dissemination to the department , UGC , NAAC etc by emailing through the college email ids 6. Mouth to mouth publicity also. 7. On whats app group of principals, college faculty group, eclasses group etc 8. Telephonically, by mobile and by fax 5.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though, syllabi are formed and designed at the university level by Board of Studies(BOS) having its own mechanisms in which affiliated colleges also

participate through their departmental heads, being BOS members. Some of them are also nominated/elected as nominated BOS members of university department. The syllabi are designed and formed after brain-storming meetings, to be finalized and passed through academic council of the university. The college has its own system of planning the above-said curriculum and its delivery to students as follows: 1.During the last week of the June, 2015, daily time table was set for the periods of individual departments and was asked to be set, by deans of faculty of science, arts and commerce, keeping in mind the work load of an individual teacher not exceeding 18/19 periods as per norms and 5-6 hrs stay in the institution as per UGC and state government college education department rules. It was delivered to faculty teachers on the very first day of joining of all the teachers , i.e., July 1st , 2015 after the summer breaks, May1st- June 30th, and was asked to be noted. 2. A notice to take classes from July 1st was circulated to all the faculty teachers from the college principal and classes were being taken as per their time table. However, for the Undergraduate classes, third and fourth round of admission cycle and for PG admissions were still going on. 3. An updated syllabi were downloaded from University of Rajasthan website and students were also asked to download it from the University of Rajasthan website, and the link for the same was also given on the college website. 4. In the beginning of academic session of the year 2016-17 , i.e., first week of July, all the respective departmental heads were asked to submit the annual planning for the delivery of the syllabi contents in view of the academic calendar of the year 2016-17 5. University of Rajasthan website was checked every month by respective heads of departments for updated syllabi , in case, many times, change of syllabi are done in mid-session without any prior or post information disseminated to colleges. 6. Students are also asked to be alert about syllabi download from University website and check it once every month to avoid any ignorance 7. It is made sure that syllabi are completed within the time-frame of the academic session till January 31st for science faculty and till February end for arts and commerce faculty keeping in mind the forthcoming university annual exams commencing from early February for science faculty practical (exams) and in early March for arts and commerce faculty theory exams. 8. Extra classes were taken for completing the syllabus, and for revision in practical classes, for problem solving of students, for guidance both at individual level and for the whole class, specifically in the month of January and February 9. For No-collegiate students in science faculty , 21 days camps were organized in the month of December and January

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
1. Functional Englishal (IGNOU)		01/08/2016	180	Employabilit y	Interviews can be impressive
2. . Lab Techniques		01/08/2017	180	Employabilit y	Learning lab maintenance and running of a lab and lab techniques to become lab assistants

| 3. Communication and IT Skills (IGNOU) | 01/12/2017 | 180 | Employability | Its an assett for employment |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	124	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	ecology practical	42
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback by students Strengths • College is beneficial for carrier • good teacherstudent relations, student principal relations, and student office relations • Intellectual enrichment and teachers' attitude towards student problems is even good. Scope for Improvement • Teacher's attitude towards activities is shown to be average • Course coverage in class and library •

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part 1	600	1322	600
BSc	Part 1	176	242	176
BCom	Part 1	200	0	156
MA	Pol. Sc.(pre)	40	40	40
MCom	EAFM(pre)	40	30	30
MCom	Bus. Adm.(pre))	40	16	16
MCom	ABST(pre)	40	25	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2014	268	15	0	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
34	8	10	1	1	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is there in the institute but in a quite crude form due to small number of faculty members and a large number of students , i.e. , 2000 students and 32 teachers overall. almost one teacher has to mentor almost 60 students, which makes the whole process quite crude. Hence, a group of 50 students are given to one teacher, who takes care of their career guidance, issues in the college, and motivates them wherever necessary. He, kind of gives much needed guidance and supervises them academically. Mentors make sure that the student who has just passed out the school transforms into a ready to face the world in his transitory phase of education to job. The mentors are given from the same stream like arts faculty teachers mentor arts students and science faculty teacher would mentor science students. Better the academic proximity subjectwise, closer the academic aim of a mentor. At times mentors do become an emotional support and anchor also for student as a guardian. Finanacial help on humanitarian grounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2282	34	1.68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	34	7	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. D.C. Dudi	Assistant Professor	Best employee award at subdivisional level by local administrator

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	part 2(bio)	2016/2017	27/04/2017	19/06/2017
BSc	part 2(math))	2016/2017	27/04/2017	09/06/2017
BSc	part 3(bio)	2016/2017	22/04/2017	03/06/2017
BSc	part 3(math)	2016/2017	22/04/2017	03/07/2017
MA	pre(Pol. Sci.)	2016/2017	16/05/2017	11/07/2017

MA	final(Pol. Sci.)	2016/2017	13/05/2017	11/07/2017
MCom	pre(EAFM)	2016/2017	27/04/2017	11/07/2017
MCom	final(EAFM)	2016/2017	12/05/2017	11/07/2017
MCom	pre(BUS. ADM.)	2016/2017	23/05/2017	11/07/2017
MCom	final(BUS. ADM.)	2016/2017	22/05/2017	11/07/2017
MCom	pre(ABST)	2016/2017	15/05/2017	11/07/2017
MCom	final(ABST)	2016/2017	18/05/2017	11/07/2017
MA	pre GEO. (SFS)	2016/2017	20/05/2017	11/07/2017
MSc	pre(BOOTANY (SFS)	2016/2017	22/05/2017	11/07/2017
BA	part 1	2016/2017	17/05/2017	29/06/2017
BA	part 2	2016/2017	08/05/2017	22/06/2017
BA	part 3	2016/2017	22/05/2017	15/06/2017
BCom	part 1	2016/2017	18/04/2017	26/05/2017
BCom	part 2	2016/2017	29/04/2017	27/05/2017
BCom	part 3	2016/2017	21/06/2017	27/06/2017
BSc	part 1(bio)	2016/2017	29/06/2017	20/06/2017
BSc	part 1(math)	2016/2017	29/04/2017	20/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For Continuous Internal Evaluation (CIE) system at the institutional level, stratum tests and preuniversity test performed in each preferer subject for UG classes and marks are given for the internal assessment of student performance in the class. Students are asked to appear for 1 hour test and suggestions are given to each student by the concerned teacher for improvement. General shortcoming weakness and related issues of the paper are also discussed. However, there is no benefit given to the student in actual annual system of examination for thus internal evaluation of his academic performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the yearlong activities is prepared by the college education department, to which the college sticks strictly while examination dates are decided by the University of Rajasthan, to which this college is affiliated. The college follows the examination pattern and examination schedule as given by the university. For the session 201617, online admission process for UG classes began by the first week of June and by the end of the June, the first and the second lists were published. Regular classes started commencing from July 1 st , 2016 with whatever number of students appeared in classes. By the first week of August, UG and PG admission process ended.Internal assessment by quarterly tests of all the classes also took place. As far as examinations are concerned, practical exams were conducted in the mid February for science faculty and geography and theory exams started from March first week for noncollegiate students and for regular students, started in MidMarch. The examination continued till 27th May, 2017. Hence, the college strictly adheres to the schedule provided by the University of Rajasthan and to the college education department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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http://hte.rajasthan.gov.in/admin/add_page.php?id=page_5450

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	part III	382	247	64.65
	BCom	part III	150	150	100
	BSc	part III	102	99	97.05
	MA	pol. sci. (F)	35	34	97.14
	MCom	(F)	78	65	83.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shak amdhar_pg_college,_sambhar_lake/uploads/doc/sss2016-17.doc

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	365	Department of Forests , Govt of Rajasthan	7.3	7.3
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar On GST	EAFM	17/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1
Political Science	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	1	0
International	Political Science ABST	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
ABST	1
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina	5	41	16	7

rs/Workshops				
Presented papers	4	19	4	0
Resource persons	0	1	1	4
	View File			

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Capacity Building workshop for local youth	State Govt Forest Department	1	32
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Maintenance of Law order during local Dussehra fair	Local Police and NCC	NCC cadets helping in Maintenance of law order at Dussehra Fair	2	55
Capacity Building workshop	State Govt Forest Department	Training of participants in formation of Biodiversity Management Committees(BMCs) in local panchayats	1	32
AIDS Awareness	Red Ribbon Club	AIDS Awareness among locals	3	150
Gender Awareness	YDC	Gender Awareness through debate competition	13	250
Swach Bharat Abhiyan	NSS	Cleanliness drive in local areas	3	150

Blood donation camp	NCC	Blood donation camp on Pt. Dee ndayalUpadhyaya Jayanti	25	60
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research work on the conservation of local Sambhar Salt Lake protection Conservation	6	State govt Forest Department	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research work	Facilities for research	University of Rajasthan	07/05/2016	22/07/2017	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.55	1.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS Software	Partially	upgraded	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12082	136809	2000	16000	14082	152809
Reference Books	21908	2192179	100	32160	22008	2224339
Journals	6	7840	0	0	6	7840
Library Automation	0	0	10000	100000	10000	100000
Others(specify)	1	11500	0	0	1	11500

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Seema Kulshreshtha	Biodiversity of Rajasthan	RUSA , Commissionerate College Education, Jaipur	05/05/2017

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	1	0	0	0	9	9	100	0
Added	2	0	0	0	0	0	0	0	0
Total	20	1	0	0	0	9	9	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
164000	163716	249000	184989

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policy of the college for maintaining and utilizing physical academic, and support facilities like library, sports facility , library, sports facility, computers , classrooms is certainly based on maximum use of ICT based techniques and gadgets and updating the management and other systems so that a quality could be assured . On the other hand, a holistic approach is also viewed for a courteous and positive /environment. In the college. In all, our system is an open system, where inputs of all the facilities are transformed to output system for the benefits of our students. The funds obtained from state government are mainly divided under various heads like Office expenditure, library book bank, laboratory, repair and maintenance work, and other expenses as per government order and rules. DDO and Accounts section of the college maintains and take care of all the financial matters of the college. College Development committee funds(for various fee depositions) and Boys Fund (PD Account) are two accounts apart from UGC Fund(PD account). PD account bills are passed through treasury while CDC are direct transactions. However, we have various committees composed of senior and junior faculty members, like college maintenance committee, financial committee, college beautification committee, sports committee , laboratory maintenance committee, office management committee and other committees for various activities. These committees give their annual requirements or as per need/urgency, which are sanctioned after a careful observation by the principal and the finance committee, and purchasing of the item is done as per government rules. As per rule, direct purchasing for value under 10,000 Rs and by limited tenders under one lakh, and costlier items are purchased by open tender system. Maintenance is also done by maintenance committee for general building and construction, laboratory maintenance is done by lab maintenance committee. For laboratory maintenance, requirements are given by respective departmental heads and met out via proper government procedures. Library has its budget for purchasing of text books and reference books. A separate book bank do exist in the college from which text books are issued to students as a loan, and books are returned before they take their final exams. Physical verifications of all the labs, library, NSS, NCC, Rover ranger, college store and sports store are done annually by forming various teams of faculty members and permanent and consumable items are verified physically. Unusable, broken and used items are destroyed by the order and checked for updating of their records while unusable hard wares are sold out by a proper government procedure of auction at local level.

http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/4.4.2-mainenance-of-physical-facilities.doc

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
3 days Yoga workshop for NSS students	19/12/2016	150	Sambhar Yoga Club
Softskill development motivation class	05/01/2017	49	Faculty members
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
LIC	60	28		0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	40	BA	Govt.	Govt.	MA Pre,

			Shakambhar PG College, Sambhar Lake	Shakambhar PG College, Sambhar Lake	Political Science
2016	116	B.COM	Govt. Shakambhar PG College, Sambhar Lake	Govt. Shakambhar PG College, Sambhar Lake	M.Com(Pre)
2016	4	BSC	Govt. Shakambhar PG College, Sambhar Lake	University Of Rajasthan	M.Sc.
2016	2	BSC	Govt. Shakambhar PG College, Sambhar Lake	Wilfred PG College, Jaipur	M.Sc.
2016	6	BA and BSC	Govt. Shakambhar PG College, Sambhar Lake	B.Ed. College, as allotted by the government merit	B.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
Any Other	3
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Khokho (Boys Girls)	Inter collegiate University level tournament	28
Cultural activities like solo song and dance, group song and group dance,	Institutional level	56
Literary activities Competitions under Student Union like quiz, mock interview, poetry, essay, speech, debate, poster and short speech	Institutional level	69
Women Study Cell competitions like Rangoli, small speech, solo song and solo dance, Mehandi, essay , salad decoration	Institutional level	59

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Union members are elected by general elections which comprises of President, Vicepresident, General Secretary and Joint secretary and also for class representatives. The president further nominates one cultural secretary and sports secretaryfrom the elected class representatives. The elected Union with the help and guidance of faculty members organizes cultural program and competitions and also the annual function along with prize distribution ceremony. Cultural activities competitions like solo dance, group dance, solo song, group song, skit, fancy dress, and literary activities like Essay , speech, debate, poetry , mock interview, GK, Quiz are organized by student union for which prizes are distributed to winners and runners in annual prize distribution function. Toppers of previous years in each class, best NCC Cadets male and female , best NSS Volunteers, and best scouts, best rover and rangers are also facilitated in this prize distribution function. Students are members of various committees formed for the management like IQAC, Development Committee, YDC, antiragging committee, Discipline Committee, Science and nature club, cultural committee, literary committee, college beautification and annual prize distribution committee etc. Mostly toppers, active and disciplined students in every class are considered for such committees. It not only conveys a positive message among students but also maintains transparency while building up confidence in teacher –student relationship , student administration and management relationship. Women Study Cell is yet another important body which has all the girl students and female faculty members of the college. All the girl students and female staff enjoy various competitions like solo dance, group dance, solo song, group song, and activities like Essay , speech, debate, poetry , quiz, poster, rangoli, mehendi and salad decoration competitions. No male students are allowed during these competitions. Science and Nature club also has its own seminar competition, PPT Presentation, lectures on interesting and applied topics. Students are taken for a field trip . This year, students visited the KulishSmriti Van Jaipur and enjoyed a first hand experience of plant and the animal biodiversity of this small conserved forest.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association since the year 2009 with Registration No. 1120, Jaipur/200809/ 6.3.2009. The Alumni association was in fact rejuvenated by reactivating alumni members in view of the NAAC peer team visit and a mandatory meeting with peer team members. Most of the old alumni members were either shifted to other places but still, 14 active members were keen to support during the visit. Thee members are from faculty itself . They discussed the strengths of the college and scope for improvement at some points

with NAAC Peer team members. Mr. Anil Gattani, one of the leading businessmen and a salt refinery owner is pretty young and enthusiastic alumni who keenly participated in NAAC peer team visit and took great interest in interactions with them.

5.4.2 – No. of enrolled Alumni:

14

5.4.3 – Alumni contribution during the year (in Rupees) :

5200

5.4.4 – Meetings/activities organized by Alumni Association :

In the year 201617, total two meetings were organized. One meeting was held on 5.9.2016 and other with peer team group from NAAC on 27.09.16

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In a caring and positive environment, the college provides education at affordable cost to empower our students to recognize and optimize their full potential, to achieve personal standards of excellence in all academic endeavors as well as in supportive areas of physical, cultural and social development, inculcating civic and human values. The college has three Deans faculty wise, one each for science, arts and commerce faculty to strengthen administration and formation of different statutory subcommittees, comprising of representatives from stakeholders of the college, for coordinating important administrative activities of the college. Formation of different sub committees takes place under the supervision of IQAC, comprising representative of stakeholders for coordinating important academic activities of the college. During the year 201617, in the very beginning of the session, the online admissions(being looked after by nodal officeradmissions (one of the senior faculty) for science arts and commerce admissions, committees for admissions of all the three faculties of UG classes and PG Classes worked from June 11, 2016 and finished it by the end of July. For smooth conduct of classes in the very first week of July , a time table was served by the timetable committee to each of the teacher to begin the classes. Various committees were soon formed for the smooth functioning of the important academic and management purposes. Some important committees are: College Development Committee, Finance committee, College building maintenance and construction committee, College beautification committee, IQAC, YDC, NSS, NCC, UGC, committees, Discipline committee, Scout, roverranger committees, Games and sports committee, Electricity and water supply committee, Placement and career counseling committee, library committee, laboratory maintenance committee, Book bank committee, cultural committee, Scholarship committees, IT Committee etc. Coordinator of these committees are expert of their respective field of given work, they also had 34 members to work as a team. Students were also part of these committees. So…division of work has maintained smooth functioning of the college in a hassle -free environment due to decentralization and participatory management, where each is a part of management, has responsibility in management, and work for it as their own.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	• Involvement of the Heads of the departments in the college in curriculum development at university level, being the part of Board of Studies as a member, at the University of Rajasthan • Subject wise workshops were organised on syllabus designing, restructuring and implementation at the university of Rajasthan • Suggestions were asked for the improvement in the syllabus
Teaching and Learning	• For smooth conduct of teaching classes in the very first week of July , a time table was served by the timetable committee to each of the teacher to begin the classes. • At the college level, a monthly distribution of the syllabus was asked by all the departmental heads , ensuring timely delivery and completion by the session end. • Use of ICT enabled teaching • Modern Pedagogical methods are used for teaching like Cooperative learning and PBL. • Use of Traditional methods in combination with advanced method is encouraged • More CCTV terminals are installed for safety, security and monitoring.
Examination and Evaluation	• For the summative and formative evaluation and examination reforms for the overall assessment and academic evaluation of students , internal assessment system of quarterly term tests are followed. It is compulsory to qualify these tests. • Annual examination system is followed which covers all the syllabus in undergraduate classes . Compulsory questions on problem solving were also introduced. • It is ensured that no cheating is done during exams
Research and Development	• Organization of seminars, workshops and conferences is encouraged . • The college encourages teachers to undertake PDF / TRF. Two faculty members were selected for it • Teachers who are research guides in our College are guiding research scholars working for Ph.D. like political science, commerce faculty and geography. Overall, during 201617, four research scholars were awarded Ph.D. degree. • During 201617,41 teachers attended them while 05 teachers presented papers in

	international seminars and 19 teachers presented papers in national level seminars • Research projects specifically collaborative ones, are encouraged undertaking local issues and communities • The institution has access to E Resources via INFLIBNET.
Library, ICT and Physical Infrastructure / Instrumentation	• Use of advanced technology like automation of 10000 books is encouraged to make library services more effective and convenient. • All the required equipment in labs as per the syllabus are purchased and made available to the students • In addition to the instruments, advanced equipment are purchased. • More and more purchasing of computers , increasing wifi system for internet, LCDs, security camera terminals and biometric attendance machine for the staff • Refrigerator and computer with internet connection is compulsorily installed in every lab • Emailing has become a primary source of communication • Playground and toilets are increasing in number
Human Resource Management	Though it is managed by the state government college education department but vacant posts are increasing day by day . For filing up the vacuum, to computer operators, one lab assistant, four persons as peons are hired locally on daily wages. Two faculty members are taken by commisionerate college education on deputation as work arrangement. While one member fro physics department is sent to other college for one month as a work arrangement. One faculty in economics for a month on zero post joined in from the other college.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration A multidisciplinary collaborative project on the conservation of local Sambhar Salt Lake was undertaken which also made a good interaction with local communities during socioeconomic survey of peripheral villages studies
Admission of Students	? Admission of Students Online admission process for undergraduates and postgraduates are conducted in very transparent manner. Reservation policy of the state is strictly adhered and due weightage is given for merit and other achievements as per state policy.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**All planning is done online, Commissioner sends and requisitions all information online and in addition to this all development schemes are submitted on line to respective agencies.**
Administration	**All correspondence is done in soft form to the headquater and too stakeholders and we are moving towards paperless system. Display of Informations on college website is yet another medium in addition to it.**
Finance and Accounts	**We use Pay manager for employee salaries, SSO id for individual data, Gem Portal, E Procurement , PFMA and IFMS for purchasing, tendering and various financial processes. Most of the payments are made on line through NEFT**
Student Admission and Support	**Students apply online for admissions, message of admission is conveyed on their mobile numbers by SMS and college fee is also paid through electronic chalan system. Scholarships are distributed online or transferred to student accounts directly by social Justice department of the state government.**
Examination	**Examination forms are filled up online by the students, and they procure their admission cards also online. Likewise they can find their results and marks also online, while final mark sheets and certificates are distributed by the college.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
2016	Research Methodology	Use of Gem Portal	03/11/2016	03/11/2016	30	3
2016	How to write Research Projects	IFMS PFMS	09/12/2016	09/12/2016	25	3
2016	Use of ELibrary	Accounting rules and amendments	30/01/2017	30/01/2017	27	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Geospatial Technologies under National Resource Data Management System(NRMDS) Program of DST, Ministry of Science and Technology, Government of India, conducted by the Department of Remote sensing , Birla Institute of Science Research, Jaipur, Raja	1	15/05/2017	05/06/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DA as GOI, HRA, Pension, Gratuity, PL Encashment , Medical reimbursement, etc. apart from the salary as per UGC scale	DA as GOI, HRA, Pension, Gratuity, PL Encashment , Medical reimbursement, etc. apart from the salary as per UGC scale	Reservation as per State policy, Weight age in admission to meritorious students, sports persons, NCC , NSS and Rovers and Rangers on the basis of

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College has one Internal Audit Committee under a senior faculty, comprising of three members. The committee members are chosen from accountancy subject(commerce) faculty, who are wellversed in financial procedures, every year check all the accounts, data, records and financial statistics of all the incoming funds and expenditure of the current year. External Audit is conducted by Director , Local Funds and CAG. Two membered committee from CAG visits the college and take care of strict auditing of all the stores, like general store, laboratory stores, research funds, UGC funds and all other funds like NSS, NCC and the state government funds and records of expenditures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College fee from students	192118	College development
View File		

6.4.3 – Total corpus fund generated

927318

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University and Commissioner College Education	Yes	HOD of concerned Dept and IQAC and AG Audit
Administrative	Yes	Affiliating University and Commissioner College Education	Yes	HOD of concerned Dept and IQAC and AG Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.As such parentsteachers association do not exist but parents are invited in our annual function . Parents teacher association is going to be formed in next academic session

6.5.3 – Development programmes for support staff (at least three)

1. Use of Gem Portal training Program on 3.11.16 2. IFMS PFMS training program on 9.12.16 3. Accounting rules training program on 30.01.2017 2.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Review meeting of Peer team report with staff and analysis of points for scope for improvement 2. Feedback analysis of students and alumni and to find

out scope for improvements 3. Got the lease line with 400 mbps speed in seminar hall

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	The strategy for preparations of second cycle of acc reditation was made	02/07/2016	02/07/2016	02/07/2016	34
2016	AQAR of last year(20152016) was submitted to NAAC well in time	02/09/2016	02/09/2016	02/09/2016	8
2016	Feedbacks from students, parents and alumini were taken and analysed and also used for	01/03/2016	01/03/2016	01/05/2016	2557
2016	PreNAAC visit on 03.09.2016 by the PreNAAC team (inhouse) sent by the commissioner ate, College education. Their useful suggestions were included	03/09/2016	03/09/2016	03/09/2016	34
2016	A task force and committees worked for the NAAC Peer team	02/07/2016	02/07/2016	02/07/2016	2534

| visit like, Beautification of campus, documentation and record updatation, IT Committee, cultural committees etc who worked to achieve their individual targets as per directions of IQAC | | | | | |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equity debate under women study cell	13/12/2016	13/12/2016	14	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Plantation in the college 2. Local biodiversity and Sambhar Salt Lake conservation awareness in local communities by organizing a training workshop 3. Cleanliness drive by NSS units 4. Plastic free and tobacco free campus 5. Rainwater harvesting system

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

					community		
2016	1	1	11/10/2016	1	To maintain law and order in dussehra fair by NCC to help police and Ramleelasamiti	To help police and Ramleelasamiti	57
2016	1	1	22/10/2016	90	Sambhar Lake conservation awareness among local youth and communities	Biodiversity and wetland conservation	36

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	26/09/2016	26/09/2016	60
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	02/11/2016	02/11/2016	50
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	05/12/2016	05/12/2016	50
Inculcating values of cooperation and mutual understanding through Scouting and Rover and rangers during camps	25/01/2017	25/01/2017	50

NSS volunteers of the college reach to society and help to serve the society during its one day camp	02/11/2016	02/11/2016	300
NSS volunteers of the college reach to society and help to serve the society during its one day Camp	05/12/2016	05/12/2016	300
NSS volunteers of the college reach to society and help to serve the society during its one day camp	25/01/2017	25/01/2017	300
NSS volunteers of the college reach to society and help to serve the society during its three one day and one 7days camps	22/12/2016	29/12/2016	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in the college 2. Cleanliness drive by NSS units 3. Plastic free campus 4. Rainwater harvesting system 5. and tobacco free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice Easy access of higher education to rural youth, specifically from the lower socio economic strata of the society The college was established to cater to the demands of providing higher education, to the rural youth of the Sambhar Lake region. Rural youth seeking higher education in the college generally have an agricultural background. In this context, the college has adopted strategies for widening the access of higher education to the students from lower socioeconomic strata. It also creates equal opportunities and access of higher education to students from under privileged community, women, minority community and economically weaker sections of the society from the rural background. ? Reservation of seats for admission of SC/ST/ students: College follows the reservation policy of the Government of Rajasthan. 16 seat for the SC, 12 seat for the ST, 21 seat for the OBC and 1 seat for the SBC students are reserved. ? Relaxation on cutoff percentages in admission for SC/ST students: The college follows the Government of Rajasthan norms. There is no qualifying cutoff percentages at H.S.(2) stage for SC/ST students for applying to the courses against their reserved seats. Second Best practice To Impart moral and ethical values in students through social work along with the academic environment. Students are at a very crucial stage of life where their personality is in a developing phase when the spirit of social and national service is inculcated permanently. With this noble intention at the core, students are prepared to serve society and nation. The virtues of self dependence, honesty, dedication, cooperation, leadership are developed by

making the students work in the groups. The college aims to implement suitable programs to make the students aware of the importance of value system from the prior stages of development. It also works to provide a suitable socioeconomic, cultural and political environment for the moral and social values. NSS is a body that develops better citizens through social service. NSS aims at developing virtues of rendering selfless service to others, spirit of nationality, social mobility and much more. In order to develop qualities like, selfless social service, patriotism and leadership in students, NSS was established as a cocurricular activity in colleges. NSS leads to personality development of students and provides opportunities for social and community services and motivates to live for the cause of humanity. Volunteers of NSS works to encourage literacy, population control and family planning, plantation, tobaccofree campus, illeffects of alcohol intake and related health issues, AIDS awareness campaign, female feticide, child marriage, dowry system, sexual harassment, purdah system, and many such social issues during the camps of NSS. One nearby village is adopted by NSS volunteers. They take care of the village, give education to villagers, make them aware of the health and hygiene, and carry out plantation. Students also look after the cleanliness of college campus. NSS students get bonus marks wherever selections are done on the merit basis. NSS aims to prepare citizens of the future. ? When it comes to evaluate success ratio with reference to NSS, it is not so easy. All we can do is, to observe the changes taking place in the students while they are part of our institution. The mentors observe the group dynamics and manifestation of the goal. ? The participation percentage in the NSS programs has increased to a satisfying level over the years. ? On completion of NSS course, the students realize that they are dutybound for serving the society Students of our institution are basically from rural or semiurban areas. They are not well acquainted with the curricular and cocurricular activities. They are from different backgrounds, so developing a repo with them and convincing them to be a part of co curricular activities like NSS, is another big challenge. Overcoming challenges and paving new ways of success, is the underlying strength of our institution. This strength acts as the driving force for the successful execution of objective and this practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamdhar_pg_college,_sambhar_lake/uploads/doc/7.2-best-practices-16.doc

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in the rural area of Jaipur district. In fact, it on an arid zone gateway where villages have water crisis, poor infrastructure, and poor agricultural productions. The higher educational institutes with cheap education and reliable environment are rare in numbers. Established in 1969, the college caters to the needs of college education in this poor socioeconomic background where most of the population consists of SC, ST, OBC classes of the society. The Institute has gained distinctiveness by attaining a reputation of being reliable, healthy, peaceful and secure centre for higher education. Since most of the youth belonging to local communities have rural and traditional background, along with weaker economic conditions, they seek easily accessible, cheap and quality higher education in our college with the support of various scholarships by government like social justice and welfare department. The college provides an honest, trustworthy studentteacher relationship with transparent management system and disciplined administration. Students do not face any gender discrimination, opportunities are equal for everyone and

indiscipline is not at all tolerated. The green campus is plastic free and tobaccofree. Our institute works on holistic approach while inculcating humane values as far as teaching learning is concerned. Faculty is respected by the society and by students. As far as value system is concerned, students are from traditional families with humble sociocultural values. The impact of college environment is clearly visible in a student's personality when compared to his entry and passing out of the college. He is exposed to IT friendly and eco friendly atmosphere, joins NCC/NSS/ YDC and opportunities to develop personality through participating in cultural and literary activities, games and sports and chooses what he likes amongst them. Learned faculty is always there to guide and supervise creative and talented , hardworking students.

Provide the weblink of the institution
http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/government_shakamd har_pg_college,_sambhar_lake/uploads/doc/7.3-distinctiveness-of-institute.doc

8.Future Plans of Actions for Next Academic Year

 Plan for the next academic session 201617 are chalked out as follows: 1 Plan for Students: • Providing skilldevelopment courses • More softskill learning for students while also inculcating humane values • Enhancing placement opportunities for students • Personality development through student seminar, workshops, lectures and talks. • Motivating to enroll in various activities, NSS, NCC, Rover and Ranger etc • Strengthening of Alumni Association • ITlearning 2 Plan for the faculty • Motivating for participating in International conferences • Motivating for arranging workshops and seminars in the college for teachers, nonteaching staff and students • Undertaking minor/ major research projects • Awareness regarding updating the subject • Training of laboratory staff • Computer training for nonteaching staff and faculty • To become aware for the use of INFLIBNET and DELNET 3. Plan for the Infra structure A. Library • Enhancement of library facility for PG Departments • Completion of digitization/ automatization of the library • Awareness for the use of INFLIBNET/ DELNET B. Plan for laboratories • Apponitment of laboratory staff on daily basis • Purchase of more computers in laboratories • Providing internet facility to every lab • Purchase of powerful UPS for labs C. Plan for Games/ Sports • To start a gymnasium/ fitness centre • To conduct a workshop/ seminar/ conference on physical education • To prepare one more play ground D. Installing proper rain water harvesting unit E. Hitech facilities for Seminar Room F. Preparing a smart classroom G. Extension of building by preparing a new block H. Installing CCTV Cameras at more points 4. Plan for Academic/ co curricular and extracurricular activities A. Plan for Academic/ cocurricular Activities • Arranging a conferences/ seminars/ workshops in geography/ English/ Geography/ Science departments • Arranging for excursion/ educational tours • Undertaking major/ minor research project • Strengthening Science and Eco club and start Biodiversity Conservation community awareness activities • Establishment of IGNOU Centre B. Plan for Extracurricular Activities including NCC and NSS • To start a cultural club of the students • To arrange for a state level competition in games and sports • Parents meet • Alumni Meet 5. Departmental Plans A. English Department • language lab establishment and • Workshop for students for improving communication skills